

FALL 2022 SPEAKER SERIES

DEC 02, 2022 | 12PM – 2PM EST

The Interdisciplinary Training Program at the Florida Center for Inclusive Communities (FCIC) is excited to host the Fall 2022 Training Series for students, community members, and providers featuring some of the leading voices in disability and inclusion. Participants will enjoy interactive, online training sessions with our well-known speakers and gain skills and knowledge that will help improve the positive impact they make in the lives of people with disabilities in their practice and communities.



Engaging Stakeholders in the SWPBIS Framework



Stephanie Martinez, PhD
*Technical Assistance Specialist,
FLPBIS Project*

Dr. Martinez provides training and technical assistance to districts around Tier 1, Tier 2, Classroom PBIS, and incorporating student voice.



Lauren Evanovich, PhD
*Research Assistant Professor,
Florida's PBS Project*

Dr. Evanovich provides consultation, training and technical assistance to school districts interested in multi-tiered systems of behavior support (MTSS).



Therese Sandomierski, PhD
*Technical Assistance Specialist,
Florida's PBS Project*

Dr. Sandomierski serves as the FL-PBIS Project's co-lead on the disproportionate discipline workgroup, focusing on developing supports to district and school teams to achieve equity in discipline outcomes.

TARGET AUDIENCE:

Trainees, graduate students, educators, service providers, and community members.

LOCATION: Online via MS Teams

REGISTER AT:

<https://bit.ly/FCICSept22Speakers>

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Engaging Stakeholders in the SWPBIS Framework

Stephanie Martinez, PhD

currently serves as an Research Associate with Florida's PBS Project and has been working with the Project since 2003. In her current position with the FL-PBS Project she has had the opportunity to work with large, urban school districts as well as smaller districts. She currently maintains the on-line training modules. Prior to coming to the project she worked as a Special Education Teacher and a Placement Specialist. She has completed her Specialist Degree in Educational Leadership. Her current research interests include implementation of school-wide PBS in urban schools and schools that are having difficulty meeting state and national standards.

Lauren Evanovich, PhD

is a Research Assistant Professor for the FLPBIS Project. Dr. Evanovich provides consultation, training and technical assistance to school districts interested in multi-tiered systems of behavior support (MTSS). Dr. Evanovich assists in developing research, resources, and supports to both Florida schools and the National Positive Behavior Supports Network around the implementation of Tier 2 and Tier 3 behavior support systems.

Therese Sandomierski, PhD

joined the FLPBIS Project in 2002, starting as a graduate assistant and joining the staff as a full-time technical assistance specialist in 2006. She currently serves as the FLPBIS Project's co-lead on the disproportionate discipline workgroup, focusing on developing supports and providing assistance to district and school teams as they use a structured problem-solving process to achieve equity in discipline outcomes. Therese also contributes to the ongoing development of the Project's RtIb database (www.flrtib.org), providing input on reports and new features.

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